



Standards Revision Process Critical Fact Sheet

A Publication of the Office of Teaching and Learning

Overview/Background:

Senate Bill 1 (2017) calls for the Kentucky Department of Education to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-18 school year. The bill calls for one or two content areas to be reviewed each year and every six years thereafter on a rotating basis. The rotation schedule began during the summer of 2017 by soliciting feedback on English language arts, mathematics, and health/physical education standards.

Critical Points:

Advisory Panels (APs)

Advisory panels for each content area will review the standards and make recommendations for changes to a Standards and Assessment Review Development Committee. APs will consist of at least six public school educators who teach the content standards being reviewed along with a representative from an institution of higher education in Kentucky for each grade band: elementary (K-5), middle (6-8) and high school.

Standards Review and Development Committees (RDCs)

The Standards and Assessment Review and Development Committee for each content area will review findings and make recommendations to revise or replace existing standards and adjust assessments to ensure alignment with the standards. A minimum of six public school educators, who teach in the academic content area being reviewed, and two representatives from higher education, as well as other community shareholders comprise each Review & Development committee.

Standards and Assessments Process Review Committee (SAPRC)

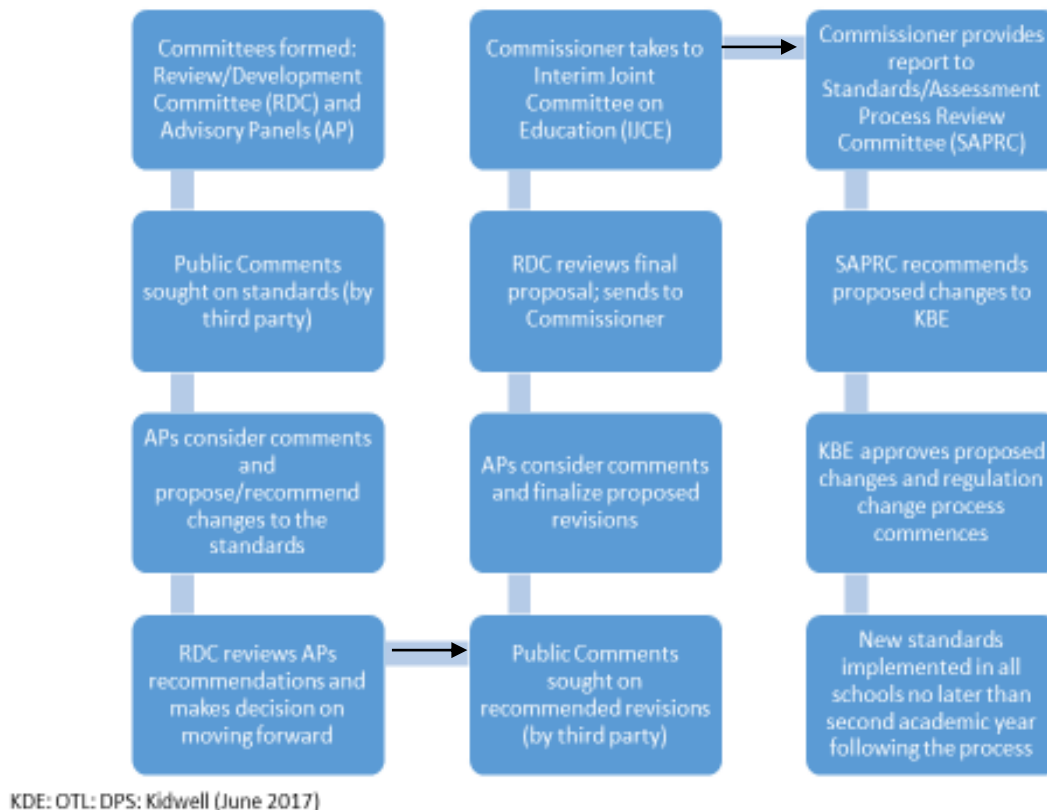
The Standards and Assessments Process Review Committee, which is made up of the following: three legislative members, one Kentucky Board of Education (KBE) member, one School Curriculum, Assessment and Accountability Council (SCAAC) member, and one Educational Standards Professional Board (EPSB) member, each appointed by the Governor; three members appointed by the President of the Senate; three members appointed by the Speaker of the House of Representatives; and the Commissioner of Education. The SAPRC will review the *process* to ensure that shareholders have had adequate opportunity for input. If the process is found sufficient, the recommendations (without amendment) go to the KBE for consideration. If the process is found deficient, the recommendations may be returned to the appropriate RDC.

Once the KBE approves the revised standards and they clear the traditional regulatory review process, which provides yet another opportunity for public input, the revised standards are to be implemented in all Kentucky public schools no later than the second academic year following the process. Existing standards will stay in place until new standards are approved.

Quality Criteria for Standards (from SB 1 2017)

Standards revision should be approached with the following in mind: include critical knowledge, skills, and capacities needed in global economy; be fewer but more in-depth; articulate expectations clearly and concisely to teachers, students, parents, citizens; supported by evidence/research; reflective of international benchmarks; and aligned K-12 and into post-secondary.

Standards (and Assessments) Review Process – to occur every 6 years



Standards Review/Revision Cycle:

**note: assessment revisions will lag behind the standards revisions at least one year.*

2017: English language arts; mathematics; health education; physical education; computer science
 2018: Social Studies; world languages; library/media
 2020: Science
 2021: Arts

Future Dates:

2023: ELA Revision
 2024: Mathematics Revision
 2025: Physical Education, Health, Career Studies Revision
 2026: Social Studies Revision/ World Languages Revision
 2027: Science Revision
 2028: Arts Revision

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